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Baccalaureate

***MYP personal project guide***  
**2013 – overview of objectives**



# The personal project in the IB continuum

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“The personal project is an opportunity for students to develop their known strengths and discover new ones. It allows them to explore the extent to which they are developing the attributes of the IB learner profile and becoming lifelong learners, as described in the IB mission statement.”

*MYP Personal project guide 2011, “Introduction to MYP personal project” pg2*

# Personal project components

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A student's personal project consists of three components:

- the process journal
- the product/outcome
- the reporting of the project

# Overview of the objectives of the personal project

# Objectives

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- A. Use the process journal
- B. Define the goal
- C. Select sources
- D. Apply information
- E. Achieve the goal
- F. Reflect on learning
- G. Report the project

# NOTE

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- The slides that follow are a summary of the MYP Personal project 2011 objectives and highlight main points as compared with the *MYP Personal project guide* 2004.
- The *MYP Personal project guide* 2011 should be referred to for the complete objectives and assessment criteria for the personal project.

## A Use the process journal

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The process journal:

- is used throughout the process
- incorporates approaches to learning skills
- can be in many formats to suit the student

Where projects are included in samples for moderation or monitoring of assessment, the student will include extracts of the process journal with the report as evidence of level awarded

[Objective G Personal engagement is most similar in the *MYP Personal project guide 2004*]

## B Define the goal

The student provides evidence for this objective in his or her personal project report.

- **One** area of interaction is the context for the project
- The student identifies a goal, how they will meet the goal (product or outcome) and details the **specifications** that will be used to evaluate the product or outcome.

Note: The student is not required to detail the plan in the personal project report. The plan forms part of the process journal.

[Objective A Planning and development is most similar in the *MYP Personal project guide 2004*.]



# Specifications:

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- Specific elements the project outcome or product must meet to be a quality outcome, as defined by the student.

*MYP Personal project guide 2011, glossary*

The specifications are detailed in the personal project report, however they are created earlier in the process after the student has spent some time researching for their project.

## C Select sources

The student provides evidence for this objective in his or her personal project report.

The objective includes:

- the selection of varied, relevant sources to achieve the goal
- the evaluation of sources through information literacy skills

Evidence of the sources used is provided in the bibliography or reference list, as well as the report. The structure and accuracy of the bibliography or reference list is addressed in objective G.

[Objective B Collection of information/resources is most similar in the *MYP Personal project guide 2004*.]

## D Apply information

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The student provides evidence for this objective in his or her personal project report .

- The student transfers and applies information to make decisions, create solutions and develop understandings in connection with the project's goal
- The student explains decisions and application of information in the project report
- This objective also includes techniques as part of information researched in order to reach the projects' goal.

[Objectives C Choice and application of techniques and D Analysis of information are most similar to the *MYP Personal project guide* 2004.]

## E Achieve the goal

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The product or outcome of the personal project is the evidence for this objective. The student provides an evaluation of the product or outcome in the report to support the level awarded.

- Students will use the specifications they created at the start of their project to evaluate the outcome/product
- Students award a level for the quality of their outcome/product in collaboration with their supervisor
- If schools submit personal projects for external moderation, this criterion is not adjusted by moderators.

[New objective although it includes some aspects of Objective F Analysis of process and outcome from the *MYP Personal project guide* 2004.]

## F Reflect on learning

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The student provides evidence for this objective in his or her personal project report.

The reflection on learning relates to:

- learning about the topic **and** the focus area of interaction
- the student as learner, through approaches to learning

[Objective F Analysis of process (and outcome) is most similar in the *MYP Personal project guide 2004*.]

## G Report the project

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The student produces a report for his or her personal project, which follows a structure as defined in the *MYP Personal Project guide 2011, Reporting the personal project*.

- There is the option of widening the choice of formats for reporting the project – written, oral, multi-media
- The decision is made by the school relating to the choices offered to student

[Objective E Organization of the written work is most similar in the *MYP Personal project guide 2004*.]